



MEDI BROWN

PAEDIATRIC CASE MANAGER

Medi qualified as a Primary School teacher in 2006 and has worked with children with a range of additional needs, including CP, Muscular Dystrophy, ABI, ASD, ADHD, and emotional, behavioural and learning difficulties.

Currently working part-time as a member of a school Senior Leadership Team (SLT), Medi has responsibility for all aspects of the Learning Resource Base (LRB) attached to the mainstream primary, which provides education for children with profound physical, developmental and behavioural needs. Additionally, she has taught in a special unit for children with severe ASD.

As the deputy Safeguarding Lead, Medi handles safeguarding and child protection matters daily. She assesses information from teaching colleagues and external agencies such as Social Services and the Police to decide on the next course of action As a member of the SLT, it is Medi's responsibility, with the ALENCo, to ensure that provisions meet the additional needs identified in a child's Individual Development Plan (IDP). Successfully challenging the decisions of the Local Authority in this regard is part and parcel of Medi's work.

Working in a low socio-economic area where families can require significant support, Medi is able to build the necessary rapport to assist families to advocate for their child effectively. She has a dogged and creative approach when it comes to identifying suitable professionals and services for each child, and works collaboratively with MDT's to ensure the best outcomes.

Medi is a highly organised, capable leader with extensive experience in people management. She assimilates information quickly and accurately, making sound judgments, demonstrating decisiveness whilst remaining flexible. Medi excels in both written and verbal communication, enabling her to clearly present decisions and recommendations. Medi is a calm, empathetic professional who has personal experience of people close to her sustaining life-changing injuries such as TBI and limb-loss, giving her an appreciation of their impact on the individual and loved ones.

KEY SKILLS

- Knowledge and experience of the Additional Learning Needs Act (Wales)
- Experience of working with children with a wide range of complex needs
- Working with children with challenging behaviours
- Excellent interpersonal skills
- Strong leadership skills with the ability to motivate and inspire others
- Ability to monitor the effectiveness of interventions and support
- Establishing a rapport with clients and their families and providing ongoing support
- Coordinating and managing an MDT
- Working creatively and collaboratively across sectors and services



QUALIFICATIONS & PROFESSIONAL MEMBERSHIPS

- Registered Practitioner Member of the British Association of Brain injury and Complex Case Manager (BABICM)
- Post Graduate Certificate in Education (PGCE)
- Sport and Economics Degree BA (Hons)